

Linking CASCAiD Products to Work Related Learning

CASCAiD products can help to support the statutory requirement for Work Related Learning at Key Stage 4.







Work Related Learning (WRL) and Enterprise Education are crucial to help young people experience, understand and prepare for the world of work.

In order to help schools deliver WRL, the Qualifications and Curriculum Authority have introduced a non-statutory framework which suggests a range of









learning opportunities for young people at KS4.

A common method of contributing towards WRL provision is a period of work experience or a work placement.

Students can use CASCAiD products to help them plan, make the most of and evaluate their experience. The products can be used to support learning opportunities in the following ways:

Work Related Learning Requirement	CASCAiD Product	Using CASCAiD Products
Choosing a suitable placement		Helps students decide what type of placement they would like. By matching interests and aspirations to careers, Kudos suggests careers and types of work that may be suitable for the individual student. These suggestions may also be used to select suitable types of placements which would interest the student.
Finding out more about Work Experience		Includes an article on Work Experience which provides information on finding an employer and some helpful hints on how to make the most of the placement.
		For each career, the Further Information section gives appropriate professional contacts within the industry which could help with details of organisations who offer placements.
Identifying what the role could involve		Students can research individual careers and find out what is involved. They can research the activities that they may be involved in.
Understanding what skills will be developed		The Personal Qualities and Skills sections highlights the skills required for each career. These are skills that may be developed as part of a placement in that field and have long term benefits for the student.
Preparing for a placement interview		Comprehensive occupational information provides a detailed insight into individual careers and allows students to research before a discussion with a potential employer.
		Includes a General Information article on Interviews which covers hints on preparing for and attending an interview which could apply to a placement interview.
Record and evaluate what has been learnt and what skills have been developed		This document encourages students to record their development from work experience. It also encourages students to think about if their placement included factors which they would like to undertake further as part of a future career. It can be downloaded from the CASCAiD website.

The products can be used to support other WRL learning opportunities not directly related to placements in the following ways:

<p>Identify other sources of learning in the work place</p>	 	<p>Students who are involved in part-time employment can identify the skills they have developed via the Personal Qualities and Skills section for individual careers.</p>
		<p>There are General Information articles on Voluntary Work and Volunteering (Lifestyle – 13 to 19) which suggest other ways students can develop work related skills.</p>
<p>Understanding a diverse range of employment options</p>		<p>Includes General Information articles which outline various options including Part-time and Temporary Work and Self Employment.</p>
<p>Develop an understanding of employment opportunities</p>		<p>Includes a General Information article on The Job Market which also covers the Skills Shortage and how this may affect employees of the future.</p> <p>Individual career information articles also include national labour market information which provides data on percentages of people employed part-time or on a temporary or casual basis or self employed within individual professions.</p> <p>There is an option to add information or links to local labour market data.</p>
<p>Communicate with professionals from various employment sectors</p>	 	<p>The Further Information section for each career article includes contact details for relevant professional organisations. Students can use these to contact professionals with career specific queries and build their interest.</p>
<p>Develop a career plan and record intentions, achievements and attributes</p>		<p>The Action Plan enables students to record their achievements and future plans. It also encourages them to set targets and consider how their attributes and achievements can contribute towards their career development.</p>