



# Kudos in Scotland


## Worksheet 4 – Exploring Jane’s career suggestions.

Below is an example list of career suggestions for a student called Jane.





She has told Kudos in Scotland that she expects to achieve Standard grades 1-3 and Standard grades 4-6.

### My top matched careers







 List view
 Thumb view



#### Very Good Career Matches ★★★

-  [Horse Groom](#)
-  [Riding Instructor](#)
-  [Kennel Worker](#)
-  [Dog Groomer](#)

#### Good Career Matches ★★☆






-  [Zoo Keeper](#)
-  [Gamekeeper](#)
-  [Farm Stockman/woman](#)
-  [Fitness Instructor](#)
-  [Fish Farm Worker](#)
-  [Veterinary Nurse](#)

**Level selected is:**


- Standard Grades 1-3/SVQ 2/NQ Int 2
- Standard Grades 4-6/SVQ 1/NQ Int 1

#### Further Steps




Things to do now

-  [View my career suggestions](#)
-  [Compare Careers](#)
-  [Explore my own career ideas](#)
-  [Make an Action Plan](#)
-  [HE Course Information](#)

More about me

-  [Answer more likes and dislikes questions](#)

Make changes

-  [Change my likes and dislikes](#)
-  [Change my health issues](#)
-  [Change my qualification level](#)

<prev 1 2 3 ... 11 12 next>

## What does this list tell you about Jane's interests?

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As well as suggesting careers, Kudos in Scotland also suggested three Types of Work for Jane.

Based on the careers in her suggestion list, circle the three Types of Work that you think are the best match for Jane:

ACTIVE

SCIENTIFIC and TECHNICAL

NATURE and the NATURAL WORLD

ART and DESIGN

SERVICE to the PUBLIC

VERBAL COMMUNICATIONS

PRACTICAL SKILLS

PRACTICAL WORK

SPORTS, LEISURE and ENTERTAINMENT

## What other jobs do you think Jane could explore based on those Types of Work?

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**Hint:** As well as finding out about which jobs belong in each Type of Work, Kudos in Scotland also lets you read about what each of the different Types of Work groups involve.

**Remember:** Look at the Types of Work when you next use Kudos in Scotland!

### The aim of this session is to:

- Enable students to understand the relationship between their career choices and Types of Work.
- Inform students about the different Types of Work information within Kudos in Scotland, and how and why they should use them.

### Time required:

30 minutes

### Target groups:

Age 13-16.

### Learning Outcomes:

By the end of this activity, students will:

- Understand the relationship between careers and job families

### Method:

You will need:

- Sufficient copies of the handout
- Access to a board or flip chart
- Kudos in Scotland running on a screen for demonstration purposes

### Introduction:

If students have already completed Worksheet 3 – Types of Work, an introduction will not be required. If not:

Explain that students can use Kudos in Scotland to view career information in different ways. For example, if they complete the matching steps in Kudos in Scotland, they will get a matched list of career suggestions.

Before they complete the matching steps, they can still view careers information in the full A-Z list of careers.

If students are not ready to focus on specific career titles, and want to research similar career ideas, they can look at Types of Work instead.

Use Kudos in Scotland to illustrate this.

## Activity 1

- Divide the group into small teams.
- Distribute the handout.
- Guide students through the handout. Explain that Jane got her career suggestions after completing the Qualification Levels, Aspects and Health sections in Kudos in Scotland.

### Ask them to:

- Work through the handout together and then feedback responses.

### The three correct types of work suggestions are:

Active, Nature and the Natural World, Practical Skills

### Discuss these suggestions against Jane's career suggestions.

- Are students surprised?

Encourage them to research lots of career ideas rather than sticking with the ones they have heard of, or already know about.

### Remind students they can also look at how they match against other types of work.

- Which types of work do they think Kudos in Scotland will suggest for them? Why?

## Conclusion of session

- Review the learning outcomes from the session.
- Reflect on the benefits the group will gain from looking at both their career suggestions and the Types of Work options when they use Kudos in Scotland.
- If the group has any key transition events coming up, highlight dates, the events and further related careers education sessions.