



Kudos in Scotland

Worksheet 3 – Understanding Types of Work

Jobs can be grouped together in ‘families’ based on similar characteristics. These ‘families’ are known as Types of Work.

Match the careers below to the correct type of work by writing them in the table.

Architect	Nurse	Make-up Artist	Firefighter	Farm Worker	Marine Biologist
Astronomer	Dog Groomer	Oceanographer	Chiropractor	Textile Designer	Analytical Chemist
Engineer	Care Assistant	Social Worker	Geophysicist	Pharmacist	Photographer
Graphic Designer	Nanny	Army Serviceman/ woman	RAF Officer	Health Care Assistant	Carpenter/Joiner,
Police Officer					

Scientific and Technical				
Social				
Service to the Public				
Nature and the Natural World				
Practical Skills				
Art and Design				

Can you think of three more jobs for each Type of Work?

Scientific and Technical			
Social			
Service to the Public			
Nature and the Natural World			
Practical Skills			
Art and Design			

The aim of this session is to:

- Help students understand how careers relate to job families.
- Inform students about the different types of work information within Kudos in Scotland.

Time required:

20 minutes

Target groups:

Age 13-16.

Learning Outcomes:

By the end of this activity, students will:

- Understand the relationship between careers and job families

Method:

You will need:

- Sufficient copies of the handout
- Access to a board or flip chart
- Kudos in Scotland running on a screen for demonstration purposes

Introduction:

Explain that students can use Kudos in Scotland to view career information in different ways. For example, if they complete the matching steps in Kudos in Scotland, they will get a matched list of career suggestions.

Before they complete the matching steps, they can still view careers information in the full A-Z list of careers.

If students are not ready to focus on specific career titles, and want to research similar career ideas, they can look at Types of Work instead.

Use Kudos in Scotland to illustrate this.

Activity 1

To introduce the concept behind 'Types of Work', undertake this activity, which explores job families and how they can be used to help make career choices.

Introduce job families:

- Write on the board the following job titles:

Plasterer

Bricklayer

Farm Worker

Plumber

Discuss:

- Which skills, interests and aspects do all of them have in common?
- Which is the odd one out?
- Why?

On the board, write the job titles:

Art and Design Teacher

Animator

Discuss:

- What do these have in common?
- What differences do they have?
- Which two jobs could you add to create a job family?
- Which two jobs could you add to make 'Animator' the odd one out?

Most jobs fit into a group made up of similar 'Types of Work'. These can include jobs grouped together by similar skills or by occupation.

Activity 2

Distribute the handout. Once the students have completed the sheet, lead a group discussion around their answers.

- Which was the easiest list to add to?
- Which was the most difficult? Why?
- Are students more familiar with some job families than others?
- How could it affect their future career choices if they only research the ones they have heard about?
- How many different jobs can the group list? 100, 200, 500, 700?

Explain that:

- These job families are referred to as Types of Work in Kudos in Scotland.
- Kudos in Scotland includes over 700 jobs. They can be researched in full, using either the careers list or by breaking down into the different types of work.
- After completing the matching process their best matches can be researched, using either the careers list or by breaking down into the different Types of Work.

Conclusion of session

- Reflect on learning outcomes.
- Discuss the benefit of exploring Types of Work when using Kudos in Scotland.
- Encourage students to think about careers that they have already heard about/know in terms of the Type of Work family which they might belong to.
- Consider using Worksheet 4 – Exploring Jane’s career suggestions to reinforce this session.